

# STUDENT/SELF-EVALUATION

## SIX TRAITS RUBRIC: SENTENCE FLUENCY

### 5 Yes! My Sentences Really Flow

- ✓ Have I constructed sentences so that meaning is clear to the reader?
- ✓ Do my sentences vary in length and in structure?
- ✓ Do I use varied sentence beginnings to add interest and clarity?
- ✓ Does my writing have a steady rhythm? Is my reader able to read the text effortlessly without confusion or stumbling?
- ✓ Is my use of dialogue natural? Do I use sentence fragments thoughtfully?
- ✓ Do I use clear connectives and transitions between sentences to reveal how the papers' ideas work together?

### 3 Close—I'm Feel Like I'm Drifting Off Course

- ✓ Are my sentences usually grammatical and unified but dull? Have I forgotten to pay enough attention to how the sentences sound?
- ✓ Is there some variation in sentence length and structure as well as in sentence beginnings? Or are all my sentences constructed exactly the same way?
- ✓ Do I make my reader search for transitional words and phrases that show how sentences relate to one another? Do I forget to use context clues?
- ✓ Even though I have written expressively, are there passages with stilted or awkward sentences?

### 1 Hmm. I'm a Little Lost

- ✓ Do my sentences just not "hang together"? Have I used run-on, incomplete, monotonous, or awkward sentences?
- ✓ Does my phrasing often sound too singsong? Is my paper kind of dull to read aloud?
- ✓ Do most of the sentences begin the same way and follow the same pattern (e.g. subject-verb-object)?
- ✓ Have I used too many connectives or too few—so that my writing sometimes sounds confused?